# SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY SAULT STE. MARIE, ON

#### COURSE OUTLINE

WATER SUPPLIES & TREATMENT

COURSE TITLE:

WTR 201-5

IV & VI

CODE NO.:

SEMESTERS:

ENVIRONMENTAL/WATER RESOURCES/

PULP & PAPER ENGINEERING TECHNICIAN/TECHNOLOGY

PROGRAM:

JOHN K. THEIL

**AUTHOR:** 

MARCH 1992

DATE PREVIOUS OUTLINE DATED: MAY 19 9t

APPROVED;

DEAN DATE

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WATER SUPPLIES & TREATMENT

WTR 201-5

COURSE NAME CODE NO.

TOTAL CREDIT HOURS: 50

PREREQUISITE(S): WTR330 - Hydraulics

#### I. PHYLOSOPHY/GOALS:

To present-basic knowledge and practices, theories and applications relevant to sources of water supplies, treatment processes, quality parameters and plant operations.

#### II STUDENT PERFORMANCE OBJECTIVES:

Upon successful completion of this course the student will be able to:

- 1. Evaulate various bacterial and paysiochemical characteristics of water as parameters of water quality.
- 2. Apply drinking water standards.
- 3. Identify and evaluate various unit operations (physical, chemical and biological) commonly used in the treatment of water.
- 4. Perform design computations and determine operational parameters used in process control.
- 5. Perform laboratory analyses for turbidity, colour, pH, alkalinity, coagulent effectiveness, chlorine and residual and hardness.
- 6. Conduct plant operation and performance evaluation, including preparation of chemical solutions, determination of dosage rates, selection of points of application, and backwashing.

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COURSE NAME	CODE NO,
III. TOPICS TO BE COVERED:	

TOPIC NO. OF WEEKS

# Water-Quality and Standards

1.1	Bacteriological	characteristics
1.2	Bacteriological	testing procedures

- 1.3 Physical and Chemical characteristics
- 1.4 Drinking water standards

# 2. Water Processing

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- 2.1 Introduction to water supply systems
- 2.2 Sources of water supplies
- 2.3 Unit operations of water treatment
- 2.4 Surface water and ground water treatment systems
- 2.5 Disposal of waste from water treatment processes
- 2.6 Mixing and flocculation
- 2.7 Chemical feeders
- 2.8 Sedimentation, clarifiers
- 2.9 Filtration
- 2.10 Iron and manganese removal
- 2.11 Hardness removal
- 2.12 Chlorination
- 2.13 Flouridation
- 2.14 Turbidity and odour control
- 2.15 Removal of dissolved salts
- 2.16 Corrosion control and stabilization 3. Operation of Water Treatment, Plant and Distribution
  - 3.1 Groundwater treatment plant
  - 3.2 River water treatment plant
  - 3.3 Water quality control
  - 3.4 Water distribution maintenance and surveillance



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#### IV. METHOD OF ASSESSMENT:

Laboratory Work/Assignments 30%
Interim Examination 25%
Final Examination 45%

### Grading;

A+ 90-100% A 80-89% B 70-79% C 60-59%

A passing grade will be based on a composit grading of 60%. Students obtaining a composite grading of 55 to 59% may be allowed to complete a supplementary examination.

#### V. REQUIRED STUDENT RESOURCES:

#### Textbooks:

Hammer, Mark J. <u>Water and Wastewater Technology</u> (SI Version), 2nd Edition, John Wiley and Sons, Toronto, 1977.

Ministry of the Environment, Laboratory Skills for Plant Operators, Vol. 2, 135 St. Clair Avenue West, Toronto, Ontario.

# VI. ADDITIONAL RESOURCE MATERIALS AVAILABLE IN THE COLLEGE LIBRARY BOOK SECTION:

Fair, Gordon Maskey, Geyer, John C, <u>Elements of Water Supply and</u> Wastewater Disposal, 2nd edition, John Wiley and Sons, Toronto, 1971.

Viessman, W. Jr., Hammer, M. J., <u>Water Supply and Pollution Control</u>, 4th edition. Harper and Row Publishers, New York, 1985.

Tchobanoglous, G., E.D. Schroeder, <u>Water Quality</u>, Addison-Wesley Publishing Company, Don Mills, Ontario, 1985.

Peavy, H.S., D.R. Donald, G. Tchobanogluns, <a href="Environmental Engineering">Environmental Engineering</a>, <a href="McGraw Hill Book Company">McGraw Hill Book Company</a>, <a href="Toronto">Toronto</a>, <a href="1985">1985</a>.

TAPPI, Water Supply and Treatment, State-of-the-Art, Technical Association of the Pulp and Paper Industry, One Dunwoody Park, Atlanta, GA, 30338, 1978

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# VII. SPECIAL NOTES:

Students with special needs (e.g. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.